

Kakwiranó:ron Cook Aboriginal Community Outreach Coordinator & Career Advisor McGill University

Canadian Association of Career Counselors and Employers
National Conference
Quebec City, QC
June 5, 2012



Learning Objectives

- Learn about McGill's programming for Aboriginal youth and adult learners
- Learn about McGill's holistic and long-term approach to building community relationships
- Hear about collaborations between McGill and key partners
- Share in stories and experiences?



Overview

- Who are we?
 - At McGill
 - In Canada
- What informs our direction?
 - Aboriginal snapshots
- What we have been doing?
 - On-campus
 - in communities
- Where are we going?
 - next steps



Kakwiranoron at McGill:

Office of the Dean of Students

 Aboriginal Community Outreach Coordinator and Career Advisor

Student Services

• First Peoples' House

Career and Planning Services

Career Advisor



My primary mandate:

Promote Post-Secondary Education to Aboriginal youth

Serve as the Aboriginal student recruiter to all programs

Build and strengthen community relationships





Top 10 challenges over the last 5 years

Association of Universities and Colleges of Canada report - 2011

6 Improving data infrastructure to track Aboriginal student success to assess programs and services facilitating their success

10 Recruiting,
development and
retaining a critical
mass of Aboriginal
faculty to serve as role
models and mentors
for the next
generation of faculty

9 Finding pathways to allow respect for and recognition of Aboriginal knowledge and the role of elders

7 Providing financial stability for programs, services and activities for Aboriginal students

8 Making the university a safe environment for Aboriginal students, faculty and staff by countering racism and discrimination





Top 10 challenges over the last 5 years

Association of Universities and Colleges of Canada report - 2011

1 Need for student preparation and academic transition, stretching deeper into K-12 and responsive to high school leaving facts

Childcare services and affordable family housing for the many mature Aboriginal students at university

4 Improving student finances through additional funding, bursaries or other means thereby increasing university retention of Aboriginal students

2 Inclusion of
Aboriginal community
in student support
and funding for these
services and activities

3 Enhancing communication between the university and the Aboriginal community



Terminology





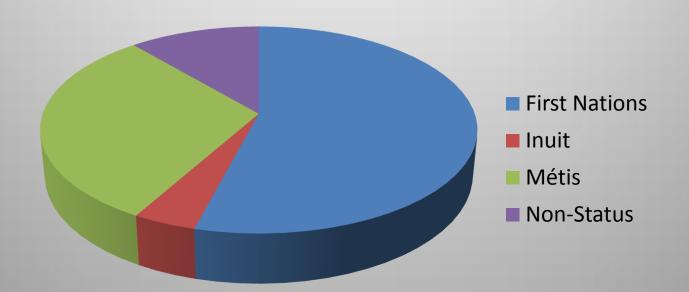
Who are Canada's First Peoples?

- "Aboriginal peoples" is a collective name for Indians (commonly referred to as First Nations), Inuit and Métis.
- More than one million people in Canada identify themselves as an Aboriginal person, or 4% of the population (as of 2006). 53% are registered Indians, 30% are Métis, 11% are Non-status Indians and 4% are Inuit. Over half (54%) of Aboriginal people live in urban areas.

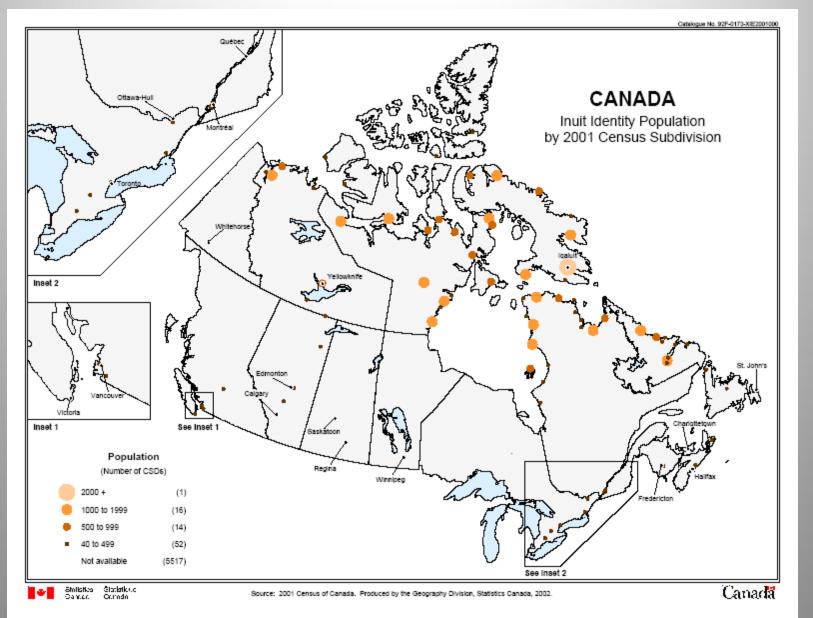
See Aboriginal Affairs and Northern Development Canada http://www.aadnc-aandc.gc.ca/



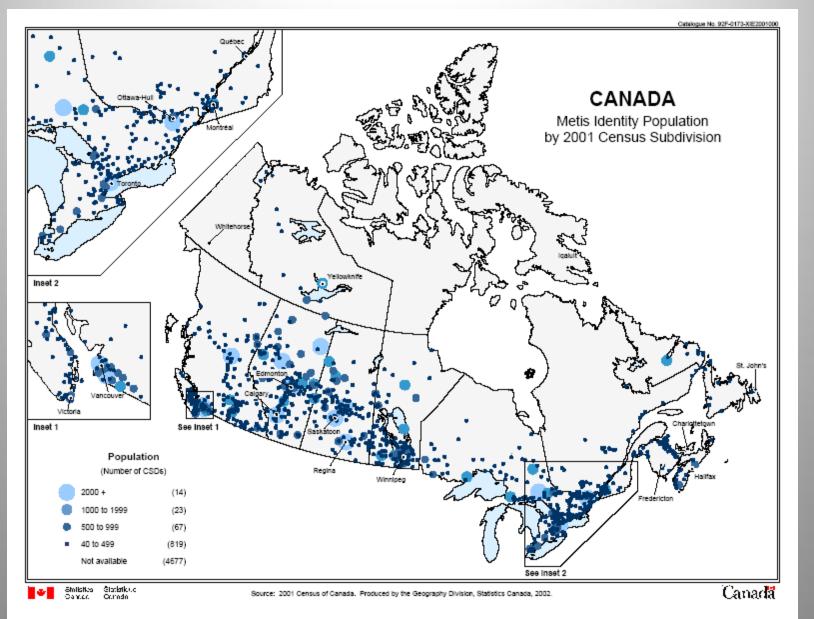
2006 Census: Aboriginal Population in Canada: 1,172,785



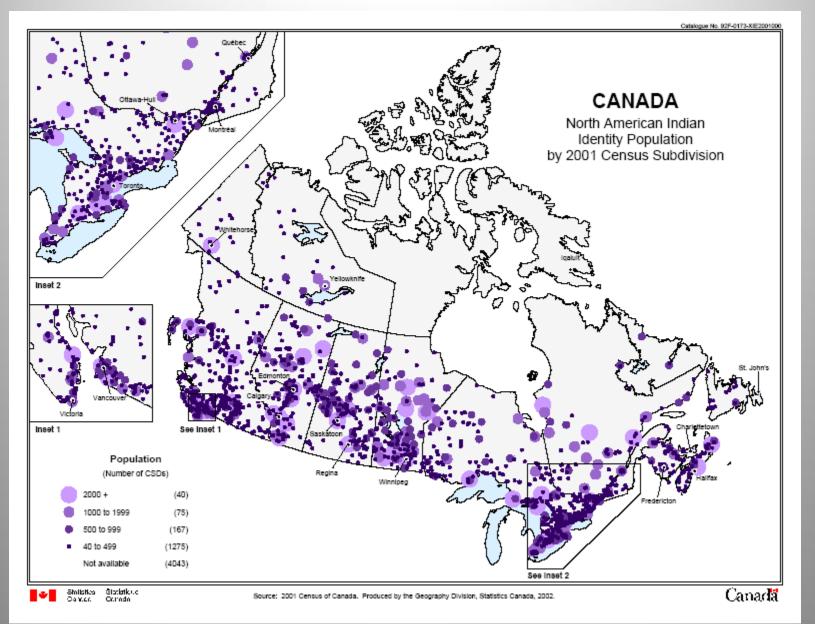




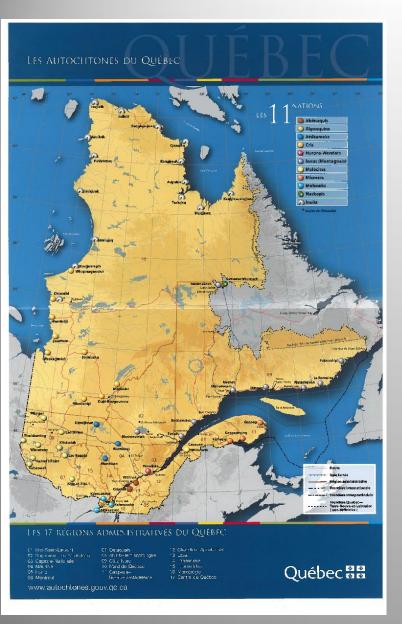








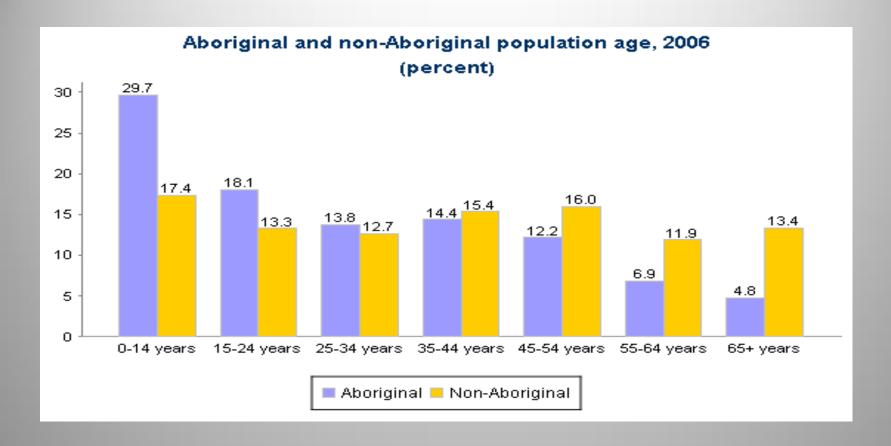




Quebec First Nations & Inuit



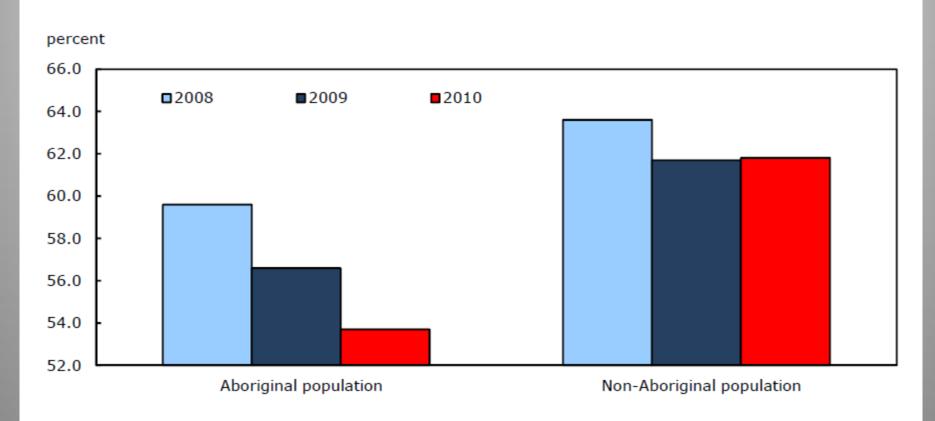




Source: Statistics Canada. Aboriginal Peoples in Canada in 2006: Inuit, Metis and First Nations, 2006 Census



Chart 2
Employment rate of Aboriginal and non-Aboriginal populations aged 15 and over, 2008 to 2010

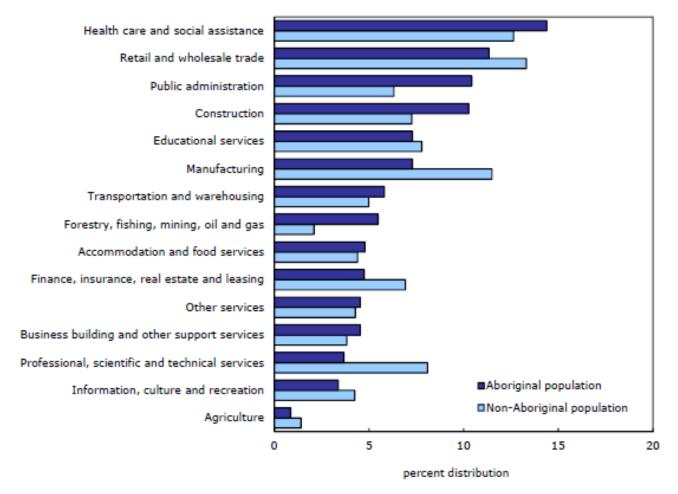


Note(s): Data exclude people living on reserves and in the territories.

Source(s): Statistics Canada, Labour Force Survey.



Chart 10
Employment distribution of Aboriginal and non-Aboriginal populations aged 25 to 54 by industry, 2010



Note(s): Data exclude people living on reserves and in the territories. Source(s): Statistics Canada, Labour Force Survey.







- A part of Student Services at McGill
- Dedicated to providing support for Aboriginal students & establishing a sense of community and a voice for Aboriginal students
- www.mcgill.ca/fph

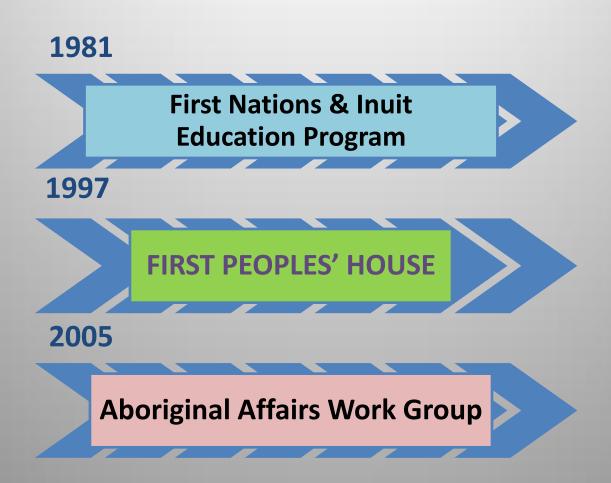


Programs & Services

- Resource collection/computer facilities
- Residence
- Aboriginal Peer Support
- Lunch program
- Elder visits
- Eberts Scholarships (3 x \$6,000 a year)
- Aboriginal graduation dinner
- Annual Pow Wow
- Annual retreat to Gault Nature Reserve
- Trips to Canadian Aboriginal Festival, All-Ivy Native Council Conference



Milestones for Aboriginal achievement at McGill





Milestones for Aboriginal achievement at McGill

2007

Aboriginal Admissions Protocol

2008

Aboriginal Community Outreach Coordinator

2012

Aboriginal Student Advisor & Elder







- Student population at McGill is 37,000 students
- Approximately 150 Aboriginal students
 - Applicants can self-identify as North American Aboriginal (First Nations, Inuit, Métis, Non-Status, Native American, Alaska Native, Native Hawaiian)











OUTREACH on-campus

- Pow-Wow
- Education Day Amazing Race to your Future Career
- Eagle Spirit High Performance Camp

OUTREACH in communities

- Quebec Aboriginal Science Fair
- Aboriginal Post-Secondary Information Program
- INDSPIRE: Soaring Indigenous Youth Career Conference





Where have we been?

QUEBEC

- Naskapi of Kawawachikamach
- James Bay Cree of Mistissini, Oujé-Bougamou, Waswanipi, Waskaganish
- Mohawks of Kahnawake
- Mi'kmaq of Listuguj and Gesgapegiag
- Abenaki of Odanak

NORTHWEST TERRITORIES

Yellowknives Dene

ONTARIO

 Mohawks of Akwesasne, Tyendinaga, Six Nations

ALBERTA

 Plains Cree of Enoch and Edmonton

SASKATCHEWAN

Plains Cree & Saulteaux
 Nations at Fort
 Qu'Appelle and Regina



Indigenous Access McGill

Kahnawake Interdisciplinary Field Course

School of Social Work

Faculty of Medicine

Eagle Spirit
High
Performance
Camp

Quebec First
Nations &
Inuit
Medicine
Program

Aboriginal Pathways Program

On-line courses for Aboriginal communities

School for Continuing Studies





The Canadian Aboriginal population grew by 47% between 1996-2006

(almost 6x faster than the non-Aboriginal population which grew by 8%)







600,000 Aboriginal youth are expected to enter the labor market by 2026, increasing the Aboriginal population's share of the working-age Canadian population.







More than 1/3 of Aboriginal people have not completed high school The majority of First Nations people who participate in post-secondary education attend college or trade school rather than university.





1 in 5 Canadians can expect to achieve a post-secondary degree

while only

1 in 33 First Nations people can expect to achieve this



65,000 more First Nations Post-Secondary graduates are needed annually to achieve equity with the rest of the Canadian population









Federal funding to support Aboriginal students attending a postsecondary institution has increased at only 2% a year since 1996 while tuition has increased at an average of 4.4% a year since 1998







Only **8%** of Aboriginal people aged 25-64 in Canada have a university degree while **23%** of non-Aboriginals of the same age group have a university degree





Education on the rise

ABORIGINAL HIGH SCHOOL GRADUATION RATE

Mid-1980s: 39% 2006: 44%

& rising annually

ABORIGINAL PEOPLE WITH UNIVERSITY DEGREES

2001: 26,300 2006: 42,900

Est. 50,000 currently enrolled

See: Statistics Canada, Educational Portrait of Canada, 2006 Census





Quebec Aboriginal Science Fair

2010

Mi'kmaq Nation at Gesgapeiag

2011

Naskapi Nation at Kawawachikamach

2012

Anishinabeg Nation at Kitigan Zibi



























Pow Wow









Aboriginal Sustainability Project

Collaboration between:





Aboriginal Awareness Week Programming

- Activities held throughout the week were developed to foster inclusivity for all: McGill students, faculty, and staff and community members.
- The programming line-up
 - cultural celebrations (e.g., Pow-wow, Community feast, etc.);
 - workshops and activities for the McGill community (film screening, First Nations Garden Experience and lectures);
 - and outreach activities for Aboriginal youth from the greater Montreal area (e.g. Stone Carving Workshop).





Photo by Pierre Dunnignan, visit www. pierredunnigan.com

Monday March 12

KEYNOTE SPEAKER: UDLORIAK HANSON 5:30 P.M. - 7:30 P.M. **Education Building, Room 129** 3700 rue McTavish

Tuesday March 13

CHALLENGES AND OPPORTUNITIES IN INUIT HEALTH 5:30 P.M. - 7:30 P.M. **Thomas House Basement** 3650 rue McTavish

Wednesday March 14

FILM SCREENING & PANEL: **QIMMIT: A CLASH OF TWO TRUTHS** 6:00 P.M. - 8:30 P.M. Chancellor Day Hall Building, Room 314 3644 rue Peel

Thursday March 15

MONTREAL AND THE NORTH: STUDYING AND SPEAKING INUKTITUT AS A **NORTHERNER IN THE CITY - PANEL** DISCUSSION 5:30 P.M. - 7:30 P.M. Stewart Biology Building, Room 53/3 1205 avenue du Docteur-Penfield

Friday March 16

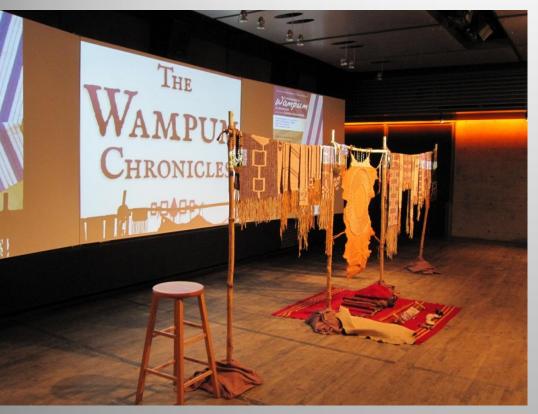
COMMUNITY GATHERING 4:00 P.M. - 7:00 P.M. **Native Friendship Centre of Montreal** 2001 boulevard Saint-Laurent



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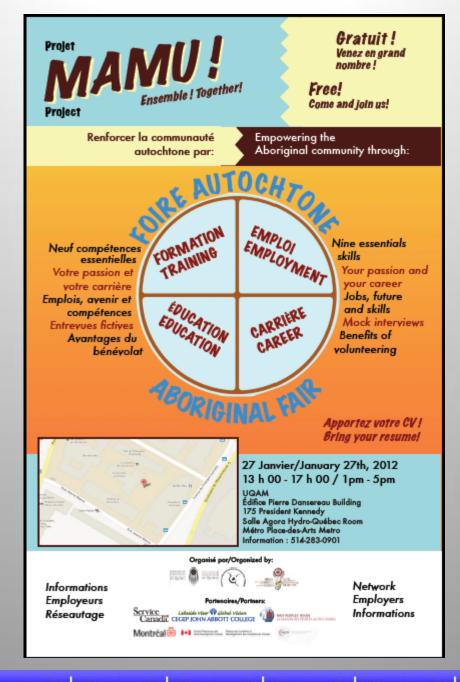


Stone Carving











The Way Forward



- Beyond awareness > understand/engage
- Education, communication
 & inclusion
- Understand cultural compatibility
- Community partnerships key



Niawen Kowa - Merci Beaucoup

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