

Professional Skills Development Program (PSDP) for International Students

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Overview of Presentation



- International Students @ MUN
- Overview of PSDP
- Community Impact
- Resources & New Components
- Program Exposure
- Student Feedback (F'11 results, 2012 review in the works)
- Where are we going
- Questions? Comments?



International Students at MUN



- Approx. 1600 stdts
- International UG: 2011 = 777
- International Graduate: 2011 = 646
 - 1423 I.S. on campus in 2011
- Approx. 1600 enrolled in 2012 + from 90 countries
 - Steady increase in both populations
- Creation of career advisor role in Jan. 2008 (shared with Career Development & ISA) & grad advisor Dec. 2009 (Can & I.S. students)





- Why PSDP?
- Continuous growth in student population
- Culturally different approaches to job search combined with language barriers
- I. S. can avail of on campus employment programs; became apparent students needed more
- A programming model put in place for various facets of their career development



What is Professional Skills Development Program (PSDP)?



- Started S'2010 (currently in 7th term)
- Open to undergraduate & graduate students
- Helps prepare IS for professional employment throughout NL & Canada.
- Topics: communication, culture and career preparation as well as importance of volunteering & networking
- Interactive components: organized volunteer opportunities on & off campus, networking events & organized PSDP networking event
- Choice of 2 time slots held weekly on campus
- 189 students received certificates since S'10
- 2 coordinators (ISA & SGS Career Advisor)



PSDP Sessions:



Week	Title / Information Covered
#1	Introductions & Overview of the PSDP
#2	Skill Identification: How do you know what employers need? How do you describe what you have to offer?
#3	 Cover Letters & Resumes: Students required to submit a cover letter & resume for feedback Volunteer Opportunity/Getting familiar with my community (required component & continues through the semester)
#4	 The Job Search Process: Open & Hidden Job Market, Informational Interviews & The Importance of Networking Networking event # 1 & #2 (required components)
#5	Interview Skills: All participants required to complete a 20 minute mock interview
#6	Social Media, ePortfolios, Co-curricular Record
#7	Intercultural Communication in the Workplace
#8	Workplace Etiquette, Wrap up & Discussion



Networking Components (N = 2):



- #1: Student choice depending on interests
 - Various opportunities during semester
 - Encouraged to find something related to area of professional interest
 - An event where they will meet other professionals
- #2: PSDP Networking Event
 - Employers, community organizations invited to meet with both groups of students
 - All participants are to attend and participate
 - Event held after the completion of all sessions



Overview of Networking Opportunities

Past networking opportunities:

- Atlantic Canada Petroleum Trade Show (June)
 Made Right Here Trade Show (June)
- MUN Career Fair
- YMCA Stay Right Here Career Fair
- Dining Etiquette
- SAAS Student Leadership Conference
- Hospitality Newfoundland Trade Show
- The Aldrich Interdisciplinary Conference
- Departmental Events
- **Provincial Associations**







Volunteer Component:



- Various opportunities during the semester on and off campus
- Build on skills (ie: English communication & working with others)
- Helpful for those with little experience
- Builds network of contacts & gain insight into world of work
- Opportunity to meet other people & get off campus
- Outlet for natural talents & interests outside of academic programs



Overview of Volunteer Options:



Past volunteer opportunities

- St. John's Farmers Market
- Food Bank
- Make Midterm Matter
- I love MUNdays
- Community Service Learning Day
- Go Abroad Fair
- International Bazaar
- Get Involved Fair
- Let's Talk Science
- Sharing Our Cultures
- Departmental Events/Conferences

(Spring & Fall) (Spring, Fall, Winter) (Spring, Fall, Winter) (Fall) (Fall) (Fall & Winter) (Fall & Winter) (Fall) (Winter) (Winter) (Spring, Fall, Winter)



Celebrate Completion!



- Attendance @ all sessions & completion of all components is mandatory for Certificate
- Held before end of classes, all participants invited, community & campus guests
 - Also a networking event for students
- Provide overview of term, stats, partners & then students awarded certificates



Attendance (6 terms = S'10 - W'12)



**currently in 7th term: 40 students

Program of	Completed (S'10 – W'12)			
study	UG	Masters/PhD	Total	
Science	11	43	54	
Engineering	7	67	74	
Business	35	8	43	
Education	0	3	3	
Pharmacy/Med	0	3	3	
Arts	0	11	11	
Social Work	1	0	1	
Total	54	135	189	



Community Impact:



- Interact and learn from I.S.
- Students see importance of volunteering
 & networking connections to be made
- Students interact w/each other
- MUN partnerships internal & external





Resources

- \$ helps but will be done in future without funding
- Little marketing, no \$ spent, use of free promo angles on campus
- PSDP assistant facilitates 1 session (w/help);
 monitors attendance & event planning
- Sessions occur in career center (aids in promo of center), use in house A/V & technology



New Components & Technology



- F'11: Workplace Etiquette & Intercultural Conflict Style inventory session
- Use Memorial@Home site
 - Website houses: program content; presentations, links, resources; news: volunteer & networking discussions & attendance tracking



Program Exposure



- AACUSS 2012 presentation: Charlottetown, PEI
- **CANNEXUX 2012 presentation:** Ottawa, ON
- 2011 Excellence in Student Services Award
 - Atlantic Association of College & University Student Services (AACUSS)
- CACUSS Communique (W'11), CERIC Bulletin
 (S'11), The Communicator/MUN's newsletter
 (S'11) and Dean of Graduate Studies Blog: (S'10)
- And CACEE presentation June 2012 \bigcirc







*hiring RA over summer to perform longitudinal research w/ 6 terms of students

Q: My participation in PSDP has ...

-improved my Canadian job search knowledge. (Agree=87%)
-improved my resume and cover letter writing skills. (Agree=87%)
-improved my understanding of interviews held in Canada. (Agree=83%)
-strengthened my networking skills. (Agree=73%)
-my communication skills related to my search for employment. (Agree=72%)

-more confidence in my ability to interact with different cultures. (Agree=61%)

Would you recommend this program to other students?

• 98% said yes (one student said maybe)



Results from Feedback



Q: My volunteering experience helped me to understand the importance of community involvement in the career development process

74% Agree + 24% Somewhat Agree

Q. My participation in PSDP has given me confidence in my...

... interactions with professionals and employers

80% Agree + 20% Somewhat Agree

...ability to project a professional image

63% Agree + 35% Somewhat Agree

Q. Overall, my participation in PSDP has helped me gain skills that will be valuable for future employment in Canada

87% Agree + 11% Somewhat Agree



Results from Feedback



Rate the components of the PSDP

	Somewhat Like	Like
Skill Identification	37%	57%
Resume & Cover Letters	24%	72%
Job Search	37%	59%
Interview Skills	35%	61%
Mock Interview	32%	64%
Intercultural Communication	48%	46%
Social Media & Networking	35%	59%
PSDP Networking Event	24%	61%
Additional Networking	33%	52%
Volunteering Opportunity	30%	57%



Where are we going....



- Research assistant to evaluate value of program, possible outcomes
 - Is PSDP working? Are they working?
 - Where are they now ?
 - What more do they need after graduation?
- Possible job shadowing component in future



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www.mun.ca/isa/employment/psdp.php







What international student programs are offered at your institutions?

