Career Programming and Development: A Faculty Perspective

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Career Centre Student Affairs

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News Opinion Features Career Advice Multimedia

CAREERS CAFÉ

Why you should lose the degreefocused career list

These lists are not useful because they are built around a tiny part of what makes you a good job candidate.

By LIZ KOBLYK | May 2, 2016

How do we tailor career programming and development from a faculty perspective?

Agenda

Career advising - a brief history

Ryerson Career Centre faculty model 2014

Faculty epistemology and career development modeling - Arts and Science



Faculty based career advising

- Developmental academic advising student's personal growth considered
- 1972 2 publications, 3 goals*:
 - Developing competence
 - Developing autonomy
 - Developing purpose
- From information giving to movement and progression as a whole person

Terry O'banion, The Junior College Journal, 1972

^{*}Burns B. Crookston, "A Developmental View of Academic Advising as Teaching," *Journal of College Student Personnel*, 1972.

Figure 1 Original 1972 O'Banion model.

1. Exploration of Life Goals

2. Exploration of Vocational Goals

3. Exploration of Program Choice

4. Exploration of Course Choice

5. Exploration of Scheduling Options

Revisiting for today's diverse university population - non linear progression.

First two dimensions: not part of formal advising process

Summer orientation

Career and personal development classes

Counseling service sessions



Fast forward to 2016...





Career Centre

About Us -Career Planning -Jobs ▼ Events -**Appointments** Further Education -Employers -Faculty & Staff -Contact

- What's inside Career **Planning**
- Career Planning by year
- Careers by Major
- · Accounting
- · Anthropology
- · Art & Art History
- Astronomy
- · Behaviour, Genetics & Neurobiology
- Biology
- **Biomedical Communications**
- · CCIT

· Chemistry

- · Canadian Studies

Careers by Major

Careers by Major - Art & Art History

Quick navigation

Career Planning

- · Careers for graduates
- · Who employs art & art history graduates?
- · Skills developed by art & art history students
- · Sample job postings
- Alumni profiles
- How to get experience
- Resources

Careers for graduates

There are many different career options available for Art & Art History graduates. Below is a sample of types of positions that Art & Art History graduates have gone on to.

Art & Art History

Note: This is not an exhaustive list as there are many other careers available. Many positions require additional advication or aunoriana

ART HISTORY MAJOR MAP

Visit careers queensu.ca/majormaps.html for the online version with links!



4TH OR FINAL YEAR 1ST YEAR 2ND YEAR 3RD OR FINAL YEAR

fine ARTH 128 for ARTH 116 and 117 at Herstreicenseum Capital.

For details on plan requirements or thresholds, see the Arts, and Science westors. See an academic counselor at the Arts and Science Office or speak with the Undergraduate Chair for help.

BACHELOR OF ARTS HONOURS (SPECIALIZATION, MAJOR, MEDIAL, MINOR) | BACHELOR OF ARTS (GENERAL) | BACHELOR OF SCIENCE (MINOR)

Resister for 200-level ARTH potion courses,208 level courses may abebe taken in upper years, but ideally a requestly of pour 25 units will be satisfied by the end of your second seas. See the o'r rostory undersocious chap, to discuss your course selection.

Register for 100-level AVTH aption courses as well as 306 level if reported, 306 level courses may abe be: taken in your fourth year, but ideally at least half of year 21 units will be satisfied by the end of year third.

Register for A usots of 400-level servings courses. Apply to predusts on SCLUS.

Espace allows, students can register for more than three seminars, but taking more than four seminars is: not advised.

GET RELEVANT

Join teams or dube on comput sadt at Vocas. Chartry Robins Showard Ultransfer tracacine,"

Look in the Car Carricular Opportunities Directory or AME Chica Direction for each ideas.

Look into summer jobs by talking to the dept. or Career Services about work through SWTR:

Noticeteer at places like the Cucaris Alchross. or the Limin College, Consider embepreneural experienties at programs title the Dusco's Summer INVOKATION DESIGNATION (QSM.)

enember of apply for an external summer research opportunity. Apply to AVTH, ION to get academic credit for a

The during the summer in an applicant to a faculty

hands an interrollia. Apply for upper year valunteer peoblets at the Apres Ethermoton Art Centre.

Do targeted extreoning with people working in careers of interest (with above, using Linkselle, etc.). Check out Career Services renewating worker ago. Connect with professors at events of workshops. hosted by the USC. Attend the Queen's annual art. history graduate student conference. Compat and Managing in February.

investigate full-time into or other opportunities setuted to careers of interest. Assess what experience yearse lacking and fill in gaps with: eplantaering, clubs, or internal ign. Participate: in techniques of undergraduate student conference.

Consider joining professional associations like Decrees Size, Vot Asserbiblion of Canada SAAAC AASID, Society for the Study of Architecture in Contails (SSAC), and the College Art Repositions

See more associations at the Art History and Art. Conservation despriment website.

Holumest on or off campus with different contrauntly organizations, such as A1. Cira-ex-One of Histor Macadina.



Get involved with the Art History Departmental Studiet Coard (DSC).

Valuebear of the Agent Athenry ton Art Getter. where student decemb lead school programs, family programs, and point with children's art classes.

It an exchange to your future? Trink about where

you would like to study slowers. Apply before the first

week of January for a lind year exchange through the

Inherational Processing Office.

Break to ARTY COS Set and Architecture Indexes.

hale, which is held armuelle for these weeks in May.

Get involved with other cultures at improve your language HURL Stop by QUIC for ideas to go abroad. concern at QUIC or altered are of their events.

In afternoon years, AUTHORITY White and its Brennaly: The Charley of Contemporary Arturol Culture in a Historic City is offered as a surmer course in histy.

Prepare yearself to work in a reulti-cultural environment be taking QUICK introdutions Company or Cartificate, and consider work and havel options that enlarge your callback and societal experiences.

Grapoling with program decisions? - ga to different Program Information: Sessions by the Departments or serious Career Fairs in the year.

Dispett Despects impositional Cody will be your

first stop to internationalizing your degree. Speak

to a Quit' advisor or get involved in their many.

programs, events and training opportunities.

Celt serve help deciding by walting Casses Incomes-

Explore different curses of interest by realting books in the Curer Services Cancer Ashira incount Resource Asso. such as Coreer for Eultree Jowers, or by finding and correcting with aid instory. altumetion Districtly.



Start facusing on areas of interest. Learn about the requirements for careers of interest-do they need additional advicelints! If so, present to take the required tests (like the GPE, LSAT or GMAT).

Attend Deal Total Installment Notes at Carear Services F. ingestened.

Apply to jobs or firsure education, or make plans for other advertures, blate an appropriate of with-Queen's Center Services for help with future plans.

Eyou plan to attend graduate school, propose your application and reference letters and apply in the fail for III-RC and GGS scholaships.

Where could I go after graduation? Architectural preservation

Architecture Archivist Artauctioning Articonservation Articriticism Art education Act law Art floragy Arts programming ITV on neckot. Diskon Editor Event planning: **Fundations** Gallery administration Grants officer for the arts. Graphic art Heritage policy Bustrator Interior/fashton designer Seamulet Landscape architecture Marketing and promotions Media and communications Wedical Elegration Museology Museum cutating and

Teaching and research: Toerism and travel Supplementary makes a delicated

administration

Fainting Professor Scalpting

Caution: "This map is meant as a guide to provide suggestions throughout your university caseer. The activities, recourtes, and career mentioned are possibilities - you are not restricted to them and you dan't have to follow this exact timeline. Every preson (including yout) will find their over unique path Errough their degree at Queen't and beyond.

5 MILLION+
USERS WORLDWIDE

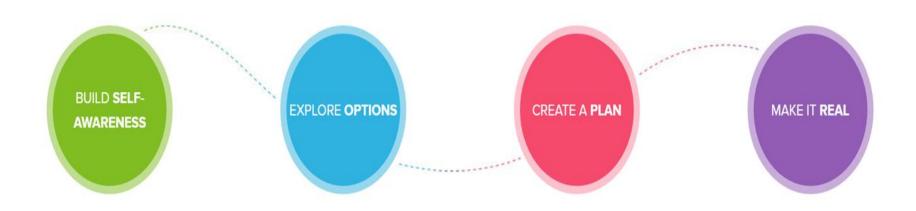
20,000+

SCHOOLS, CENTERS & LIBRARIES

states

PROVINCES

Career Cruising is a self-exploration and planning program that helps people of all ages achieve their potential in school, career and life.





Ryerson Career Centre - Career Development Programming - Faculty model



Team growth by 35%:

Leadership Team

Career Consultants

Campus Engagement Consulta

Campus Engagement
Ambassadors

Resume and Online Profile Advisors

Administrative and other stud staff

Fall 2014 - Spring 2016 - A consultant perspective

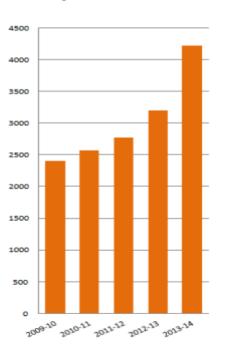


A faculty perspective - Arts

Undergraduate Enrolment Growth

75%

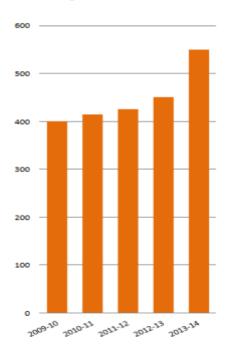
over 5 years



Graduate Enrolment Growth

37%

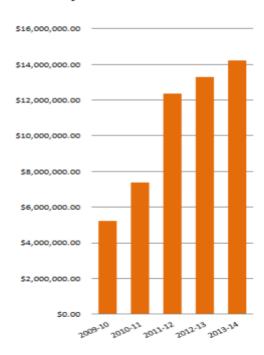
over 5 years



External Research Grants Growth

172%

over 5 years





Student Experience Centre

- Community
 Liaison/Experiential Learning
 Coordinator
- Personal Counsellor
- Career Counsellor
- Community Engaged Learning and Teaching Coordinator



"One important key to success is self-confidence. An important key to self-confidence is preparation." – Arthur Ashe

Preparing Arts students for graduation:

INVOLVED program
VAST program
Talking Books
ADaPT program
Job Search Bootcamp/Workshops
Graduating Student Survey

1.2% -> 16%

Increase in respondents of Arts Graduate Student Survey 2013/2014 (Oct.+June) vs. 2015 (June)

200%

Increase for in class workshop requests in Faculty of Arts - for 2 internship associated programs (Economics and Geography)

Tying together experiential learning through volunteering, working, coursework, and internships and showcasing its transferability to the marketplace

A faculty perspective - Science

Growth in 5 Years

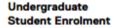


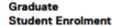
60% Stu

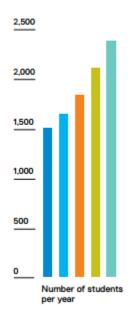
Enrolment

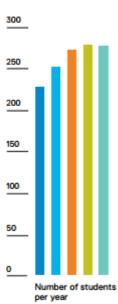
21%

Graduate Student Enrolment









Supporting the faculty mandate

Communicate often

- Deans, faculty, staff, students
 - Dept Council Meetings, Women in STEM

Empower Action

- Among faculty listen and respond to challenges
- Among students guide, assist, and champion event/workshop planning

Involve industry in the process

- Building a network of engaged professionals
- Thematic offerings that appeal to both industry and students



16% -> 84%

Increase in % of student attendance for events/workshops/presentations, faculty wide, 2014/15 to 2015/16

*includes in-class workshops and invited class talks

464%

Increase in % of Science students accessing 1:1 central appointments with consultants and ROPAs in 2014-2015



That was then, this is now...





Industry, faculty, and the Career Centre align - upcoming events

Thank you!

Questions?

