



Internships and Co-op in Arts & Science

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About the Facilitator

- Internship Coordinator for Queen's Undergraduate Internship Program (QUIP)
- Leading the Arts & Science expansion of QUIP program in partnership with the Faculty of Arts & Science
- Bachelor of Education degree, Career Development Practitioner certificate
- Experience in academic and career advising



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Agenda

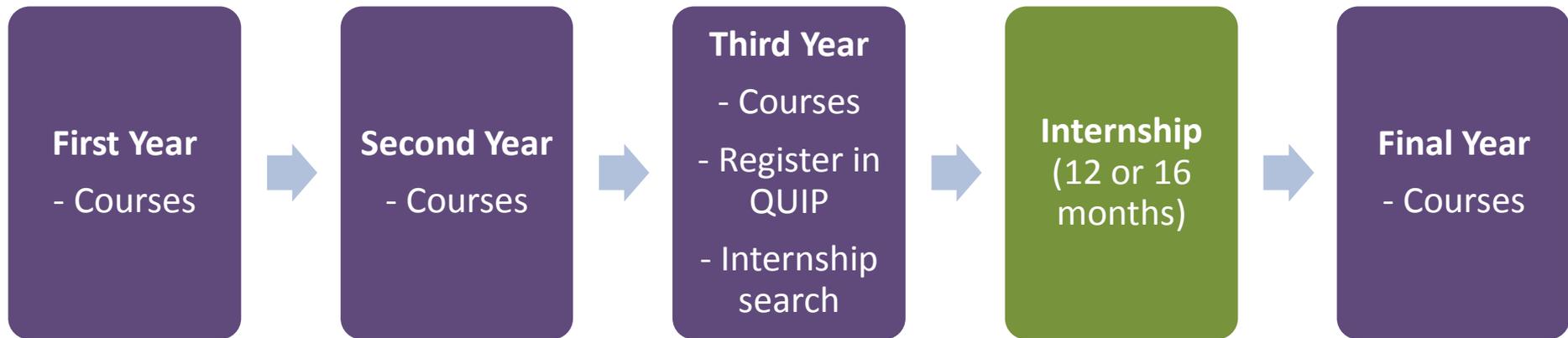
1. Brief overview of QUIP at Queen's University
2. Roundtable discussion



QUIP Overview

- Queen's Undergraduate Internship Program
- Open to students in **Engineering, Computing, and Arts & Science**
- **12-16 month**, full-time, paid internship
- Completed **after second or third year** of undergraduate degree
- **Domestic and international** students eligible
- Students receive **academic credit** for internship courses
- Graduate with **'Professional Internship' degree designation**
- **Job search support** provided by Career Services
- **18 Arts & Science** interns going out in the first cohort this year

QUIP Program Structure



Arts & Science QUIP – 1st Cohort

Key Findings and Challenges

- Students and parents enthusiastic about the idea of internships
- Student participation slower to come
- Career interests of Arts & Science students vary widely and are sometimes focused on a profession requiring further education
- Job search support very important for Arts & Science students
- Opportunities concentrated in certain occupational areas and for certain disciplines
- Length of internships – pros and cons
- Need both employers and students to participate

Discussion

1. What do you see as the advantages to a successful internship or co-op program for Arts & Science students?

How can educators effectively communicate these with students and employers?

2. What do you see as the potential barriers to successfully running an internship or co-op program for Arts & Science students?

What can educators do to mitigate these?

Discussion

Other issues/topics?

Key Take-Aways



Thank you!

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