

CACEE Competency Framework

Launching a National PD Structure

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www.cacee.com

Today's Facilitators



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CACEE Task Force:
Founding Member



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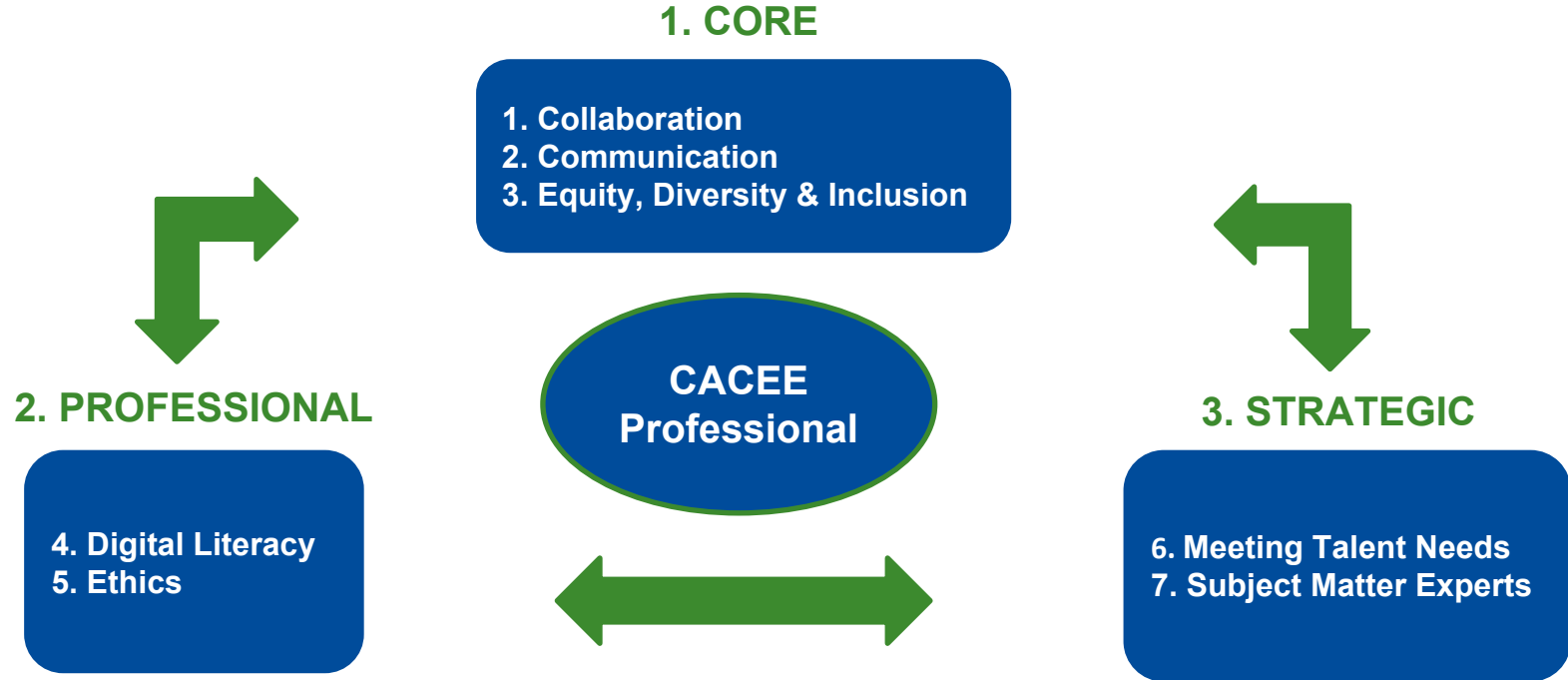
CACEE Task Force:
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#CACEECompetencies
@followCACEE

Introduce yourself within your group
and **share one work related skill or
talent you
would like to develop.**

The Competency Framework

Responding to a changing landscape for career educators and campus recruiters



3 Career Phases

Career Pathways for the CACEE Professional





CANADIAN
ASSOCIATION OF
CAREER EDUCATORS
AND EMPLOYERS
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Learning Outcomes:

- **Reflect on the CACEE Competencies framework and its relevance to your professional development and career journey**
- **Practice evidencing professional competencies**
- **Discuss strategies for continuing to use the competency framework within your work**

Collaboration

**Meeting
Talent
Needs**

**Subject
Matter
Experts**

ACTIVITY ONE

Ethics

Communication

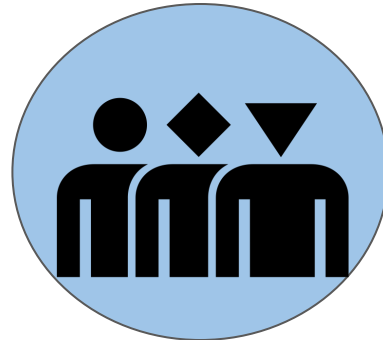
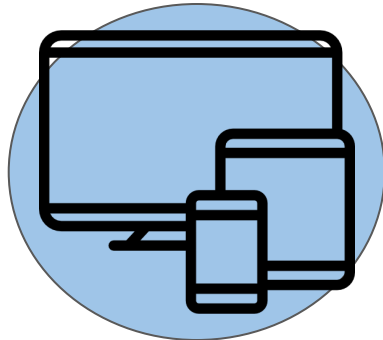
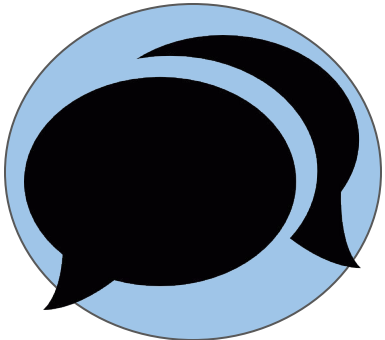
**Digital
Literacy**

**Equity,
Diversity &
Inclusion**



Identify the career phase of your competency.

Building / Enhancing / Mastering



Evidencing your competency



BENCHMARK: LEVELS 2 & 3

EVIDENCE

Situation: Made aware of soft-skills gap for BCIT grads entering the workforce

Action: Partnered with BCIT Indigenous Services to develop an online 'soft-skill building' learning resource for Indigenous trades students entering the workforce

Result: Engaged in a collaborative process involving employers, students and alumni from our Indigenous community; strengthened working relationships with BCIT Indigenous Services; creating a concrete career resource for Indigenous students; created opportunity to work on future projects

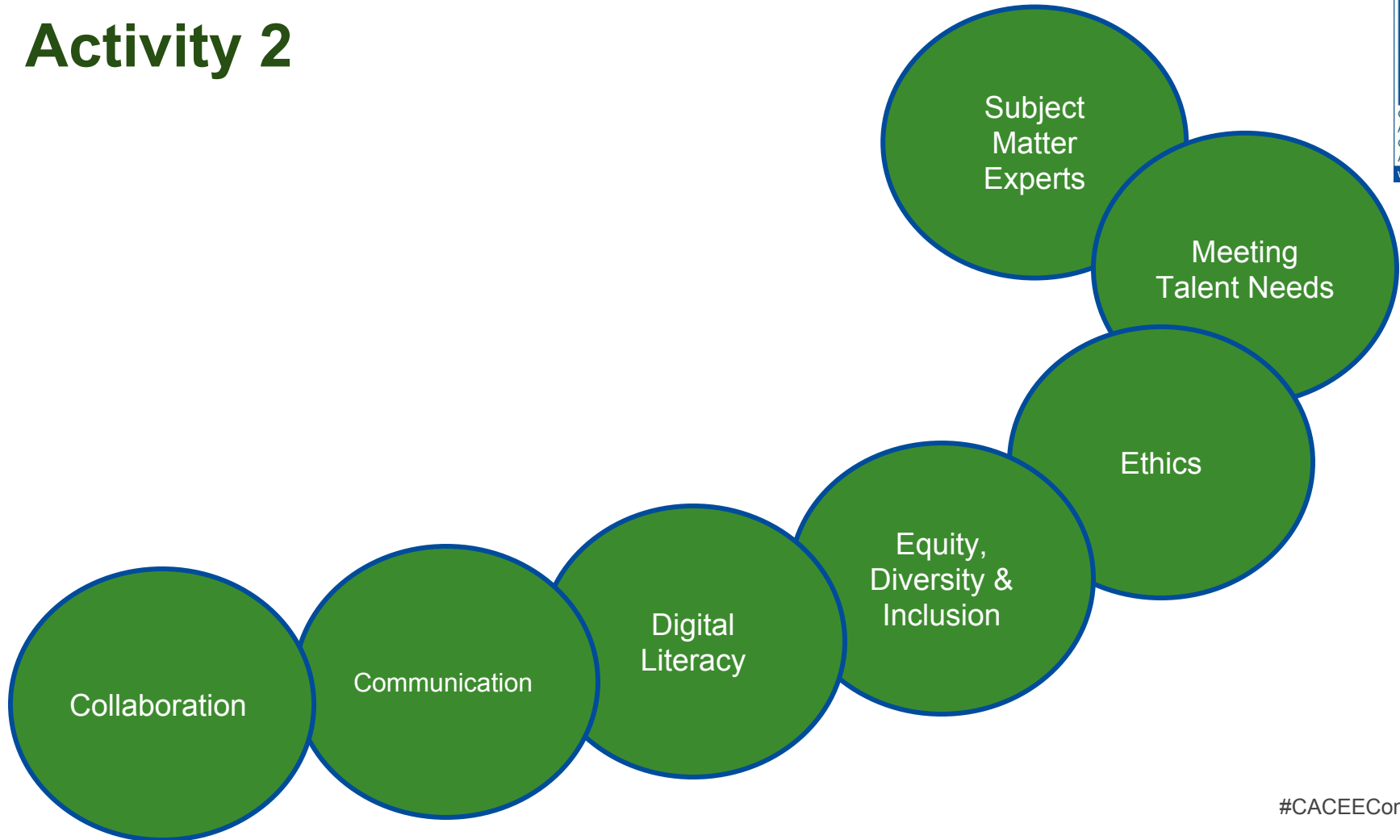
DEMONSTRATED BEHAVIOURS

- Mindful of one's working environments to ensure inclusive, accessible practices are in place and building awareness of opportunities to engage with equity-seeking stakeholders
- Designs programming and policies, which contribute to a step change in the outcomes for equity-seeking stakeholders.

Debrief

**Share your
competency evidence**

Activity 2

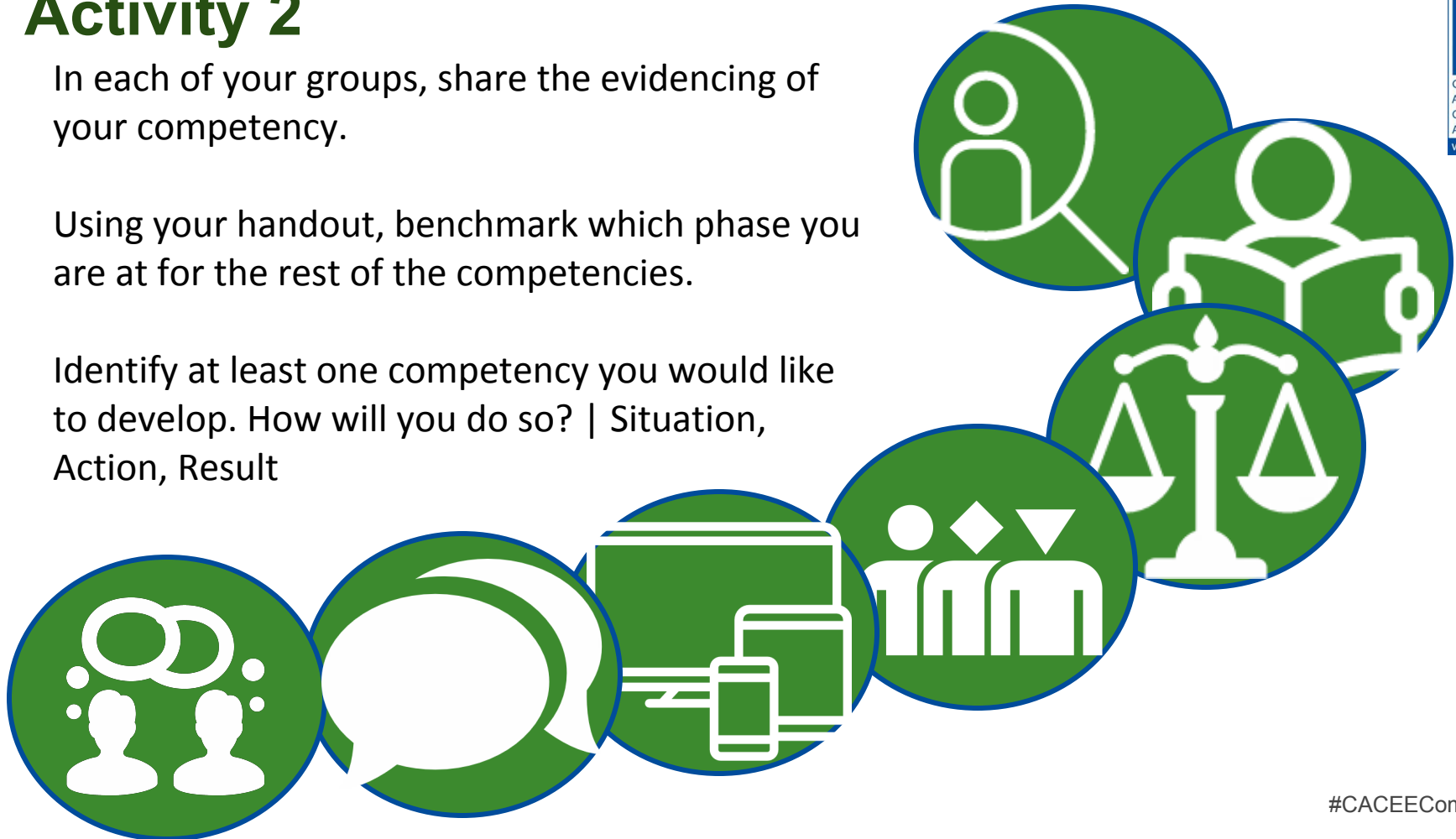


Activity 2

In each of your groups, share the evidencing of your competency.

Using your handout, benchmark which phase you are at for the rest of the competencies.

Identify at least one competency you would like to develop. How will you do so? | Situation, Action, Result



Debrief

**What do you know now that
you didn't know?**

**How do you see yourself
integrating the CACEE
competencies into your
workplace or PD?**

Q&A

Any questions or comments?



Feedback:

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