

Rob Shea Research Award

Guidelines

CACEE presents an award for significant research in the areas of career practice (counselling, education, planning, advising, coaching, etc.) and school-to-work transition (recruitment, retention, corporate career development, human resource education) for which CACEE advances on behalf of its membership.

“Significant research” may include but not be limited to research on the twin themes of:

1. career practice (counselling, education, planning, advising, coaching, etc) and
2. school-to-work transition (recruitment, retention, corporate career development, human resource education) for which CACEE advances on behalf of its membership.

While the award(s) has limited monetary value, the award(s) will recognize the recipient’s contribution to research of value to CACEE and the wider field of career development within Canada. Two awards of \$500 each may be awarded each year.

Guidelines

The award(s) will:

- Be presented at the CACEE National Conference.
- Include an invitation to present the research findings at the CACEE national conference or a regional event.
- Provide an opportunity for the researcher to have the article included in a future issue of the Canadian Journal of Career Development/Revue canadienne de développement de carrière.

Award Eligibility

- Award winners must be from institutions which have at least one membership with CACEE.
- Research must be original, well written, in English or French, incorporate the themes noted above, and be of high quality.
- Although intended as an annual award, there is no commitment by the Awards and Recognition Committee to make a selection each year.

Submission Guidelines

- The Awards and Recognition Committee will issue a call for research papers directly to the CACEE membership and encourage members to share this information with colleagues.
- Eligible research must be submitted to the CACEE National Office by April 1, 2016.
- The research paper may be submitted in PDF format to pauls@cacee.com or by mail to: Executive Director, Canadian Association of Career Educators and Employers, 720 Spadina Avenue, Suite 202, Toronto, ON M5S 2T9.

Evaluation Criteria

The adjudication criteria will include the following;

1. The research may utilize a number of methodologies/data collection techniques.
2. Research may span a period of year or a single study.
3. The research contributes to the understanding and/or enhancement of Canadian post-secondary career education and transition to employment.
4. Analysis of data is appropriate.
5. Conclusions, implications, or recommendations follow logically and reasonably from the research findings.
6. The research is well-organized and clearly written,